

Amanda B. Click, MLIS & PhD

EDUCATION

PhD, Information Science University of North Carolina at Chapel Hill Dissertation: "Adapting to Higher Education in a New Culture: International Students' Perspectives on Research, Writing, and Academic Integrity"	2016
MLIS, Library and Information Studies University of North Carolina at Greensboro	2008
BS, Science, Technology & Culture Georgia Institute of Technology	2003

TEACHING

LIS 665: Information Literacy (online) University of North Carolina at Greensboro Adjunct Instructor	Spring 2017
INLS 758: International and Cross Cultural Perspectives for Information Management University of North Carolina at Chapel Hill Teaching Practicum	Fall 2014
LALT 101: Information Literacy American University in Cairo Librarian/Instructor	2008 – 2011

PROFESSIONAL EXPERIENCE

Business Librarian American University, Bender Library Research, Teaching & Learning (RTL)	2016 – Present
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- Provide high-level research support to Kogod School of Business faculty and students, and others on campus with business research needs, using a variety of information technology tools and online information sources
- Provide general research support to the AU community at the Research Assistance Desk, including in-person, phone, and chat reference services
- Teach subject-specific library instruction sessions for Kogod students
- Partner with College Writing Program faculty to teach information literacy sessions
- Serve on the Collections Management Team, selecting print and digital materials to support Kogod student and faculty research
- Develop and maintain online tools to support student learning and research
- Serve on development committee and create content for citizenship tutorial series

Doctoral Fellow/Project Manager University of North Carolina at Chapel Hill School of Information & Library Science (SILS)	2011 – 2016
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- Served as project manager for SILS executive education initiative
 - Collaborated with SILS faculty and government agency employees to develop two-week data management training session, consisting of ten modules
 - Led the assessment of the modules, including collecting and analyzing feedback via surveys and focus groups
- Developed content on research methods for the Global Training Resources for Information Professionals (GTRIP), a repository of modular and interactive content meant to support ongoing training and staff development of librarians and information professionals in environments with limited resources all over the world
- Led a project to edit a volume, *Library and Information Science in the Middle East and North Africa*, published in 2016 as part of the IFLA/De Gruyter Global Studies in Libraries and Information series
- Organized and moderated the Library Leadership Symposium (March 2014), which brought together senior leaders in the field to share their expertise and experience during a panel discussion, and provided a networking opportunity for SILS students and other library professionals
- Collaborated with Libraries Thriving to develop the Global Information Issues webinar series (2012-2013), which included five sessions attended by more than 700 participants from all over the world, and covered topics from international librarianship to digitization to information literacy assessment
- Planned and moderated the Global Library Leadership workshop (May 2013), a two day workshop that took place in Cairo, Egypt and was attended by over 40 library and information science professionals from all over the Middle East and North Africa

Instruction and Reference Librarian

2008 – 2011

The American University in Cairo (AUC), Main Library
Research & Information Services

- Served as Coordinator of Instruction and Acting Head of Instruction
 - Managed eight librarian instructors and coordinated with external offices, in order to administer fifteen sections of LALT 101, the required information literacy course
 - Developed learning outcomes, curriculum content and active learning activities
 - Taught two sections of LALT 101, covering topics such as database searching, assessment of online information, and accessing news sources
 - Chaired the Information Literacy Task Force, a committee that assessed the course to ensure that students were receiving information literacy training in the most effective manner possible
 - Trained and supported new and current instruction and reference librarians
- Taught library instruction sessions for a variety of subjects and audiences, including both graduate and undergraduate level courses, faculty, staff and external users
 - Implemented changes to improve the way that information literacy training was provided to students by developing online research guides, and teaching training-the-trainer style workshops for faculty
- Served as library liaison to the Accounting and Management Departments in the School of Business, partnering with department faculty for collection development and information literacy instruction purposes
- Led an international research project sponsored by the American International Consortium of Academic Libraries (AMICAL), using ethnographic methods to study how students conduct research for academic assignments and use the library and campus spaces for learning
- Provided reference assistance both on an appointment basis and at the Library Help Desk

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SELECTED PUBLICATIONS

Edited Volumes

Click, A., Ahmed, S., Hill, J., & Martin, J. (Eds.). (2016). *Library and information science in the Middle East and North Africa*. Berlin, Germany: IFLA/De Gruyter.

Refereed Journal Articles

Click, A. B., Walker, C. W., & Houlihan, M. (2017). The internationalization of the academic library: A systematic review of 25 years of literature on international students. *College & Research Libraries*, 78, 328-358. doi: [10.5860/crl.78.3.328](https://doi.org/10.5860/crl.78.3.328)

Houlihan, M., Wiley, C. W., & Click, A. B. (Forthcoming, June 2017). International students and information literacy: A systematic review. *Reference Services Review*.

Click, A. B. (2014). "Taking something that is not your right": Egyptian students' perceptions of academic integrity. *Libri: International Journal of Libraries and Information Studies*, 64(2), 109-123. doi:[10.1515/libri-2014-0009](https://doi.org/10.1515/libri-2014-0009)

Houlihan, M., & Click, A. (2012). Teaching literacy: Methods for studying and improving library instruction. *Evidence Based Library and Information Practice*, 7(4), 35-51. doi:[10.18438/b88w3b](https://doi.org/10.18438/b88w3b)

Click, A., Stöpel, M., Alam, M.T., Kreidieh, S., Flanagan, D., Foster, N.F., & Ray, K. (2012). [Studying students across borders: An ethnographic study of research behavior](#). *International Journal of Library Science*, 5(1), 1-13.

Book Chapters

Click, A. B., & Houlihan, M. (In press, 2016). Library instruction programs at American-style academic libraries outside of the United States. In R. Pun, S. Collard, & J. Parrott (Eds.), *Bridging worlds: Emerging models and practices of U.S. academic libraries around the globe*. Chicago, IL: Association of College and Research Libraries.

Click, A. B., Drewry, J., & Khalifa, M. (2016). Library and information science research in the Arab world: A systematic review 2004-2013. In A. Click, S. Ahmed, J. Hill, & J. Martin (Eds.), *Library and information science in the Middle East and North Africa*. Berlin, Germany: IFLA/De Gruyter.

Conference Proceedings

Click, A., Drewry, J., & Khalifa, M. (2014). The effects of political and social turmoil on LIS research in the Arab world. *Proceedings of the International Federation of Library Associations (IFLA) World Library and Information Congress* (Lyon, France). Available at <http://library.ifla.org/833/>

Moran, B., Ahmed, S., Click, A., Hill, J., & Martin, J. (2014). Flexible strategies for uncertain times: An innovative approach to LIS education in the Middle East and North Africa. *Proceedings of the International Federation of Library Associations (IFLA) World Library and Information Congress* (Lyon, France). Available at <http://library.ifla.org/848/>

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Other Publications

- Click, A. (2012). Issues of plagiarism and academic integrity for second-language students. *MELANotes*, 85(2012), 44-53. Available at <http://www.mela.us/MELANotes/MELANotes85.pdf>
- Click, A., & Walker, C. (2011). Meeting the reference expectations of ESL students. *College & Research Libraries News*, 72(1), 20-23. Available at <http://crln.acrl.org/content/72/1/20.full>

SELECTED PRESENTATIONS

Conference Presentations

- Click, A. B. (2017, March 24). *Cross-cultural adaptation: international students, research & academic integrity*. Poster session presented at the Association of College & Research Libraries Conference, Baltimore, Maryland. Available at amandaclick.com/acrl2017
- Click, A. (2015, October 22). *International students and academic integrity: Global perspectives on a complex issue*. European Conference on Information Literacy (Doctoral Forum), Tallinn, Estonia.
- Click, A., & Houlihan, M. (2015, October 20). *Information literacy abroad: A global snapshot of American-style academic libraries*. European Conference on Information Literacy, Tallinn, Estonia.
- Click, A., & Walker, C. (2014, February 28). *Motivations, definitions, and the "plagiarism trap": Perceptions of academic integrity across cultures*. International Center for Academic Integrity (ICAI) Annual Conference, Jacksonville, Florida.
- Moran, B., Click, A., Ramdeen, S., & Martin, J. (2014, January 23). *Educational entrepreneurship in international settings: Lessons learned from LIS collaboration in the Middle East and North Africa*. Association for Library and Information Science Education (ALISE) Annual Conference, Philadelphia, Pennsylvania.

Invited Talks

- Click, A. (2013, March 25). *The Arab Spring: Social movements and social media*. Cleveland State Community College, Cleveland, Tennessee.
- Click, A. (2012, April 13). *Social movements and libraries: From Tahrir Square to Occupy Wall Street*. Belmont University, Nashville, Tennessee.
- Click, A., Abdullahi, I., & Lor, P.J. (Panelist). (2011, November 14). UNCG iDEAL Summit Panel. Rethinking the local: Re-imagining libraries in a flattening world. University of North Carolina at Greensboro, Greensboro, North Carolina.

Workshops

- Click, A. (2012, April 7). *Developing the teacher librarian*. American International Consortium of Academic Libraries (AMICAL) Annual Conference, Sharjah, United Arab Emirates.
- Click, A., & Walker, C. (2011, April 19). *Student in a strange land: Providing instruction to ESL students*. Librarians' Information Literacy Annual Conference (LILAC), London, England.

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Webinars

Click, A. (Moderator). (2012, November 6). *Adventures in international librarianship: Living and working outside of the United States*. Global Information Issues Webinar Series.

Pressley, L., & Click, A. (2013, January 22). *Basics of information literacy assessment*. Global Information Issues Webinar Series.

AWARDS & HONORS

Educating Librarians in the Middle East:
Building Bridges for the 21st Century (ELIME-21) Fellowship
Institute of Museum and Library Services 2011 – 2015

Leadership Development Scholar 2014
UNC-Chapel Hill Graduate School

Foreign Language and Area Studies (FLAS) Award 2012
Carolina Center for the Study of the Middle East and Muslim Civilizations

Emerging Leader 2012
American Library Association

George Atiyeh Prize 2011
Middle East Librarians Association

SERVICE ACTIVITIES

SILS Research & Doctoral Committee 2015 – 2016

Representative 2013 – 2015
SILS Doctoral Student Association

SILS Diversity Committee 2013 – 2014

Near East and South Asia Subcommittee 2011 – 2013
ALA International Relations Committee

Education Committee 2011 – 2013
Middle East Librarians Association

Editorial Assistant 2010 – Present
Evidence Based Library and Information Practice