

Synthesizing the LIS Research on International Graduate Students

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The authors conducted a systematic review of the library and information science literature about international students and academic libraries published between 1990 and 2016. This poster presents the research findings and recommendations of a specific segment from this data set: original research about international graduate students. Nineteen publications met the study criteria, including 17 journal articles and 2 conference papers. This poster provides an overview of the most popular research topics and methods used in these studies, in addition to selected findings and practical recommendations.

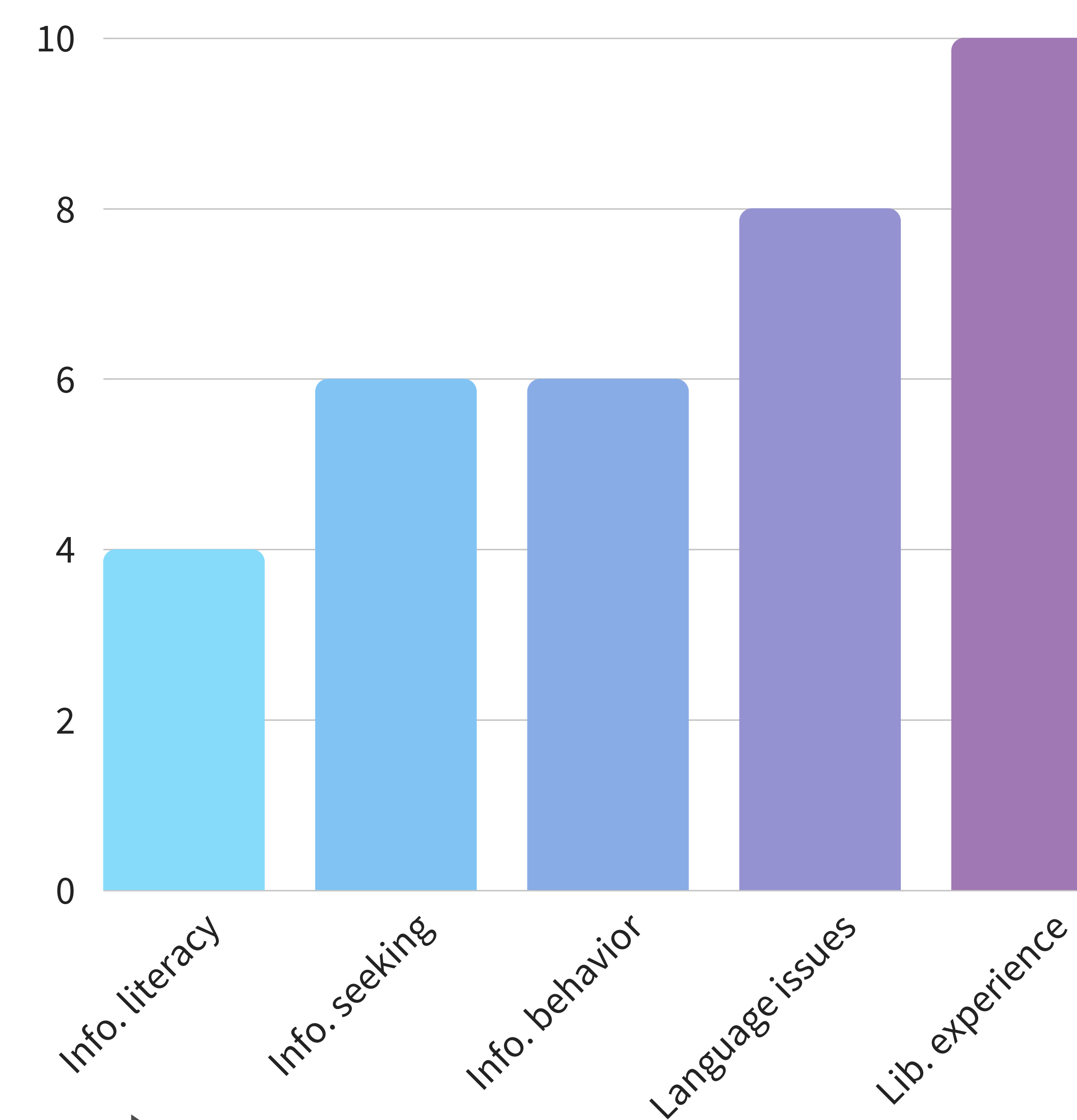
Research Findings

International students:

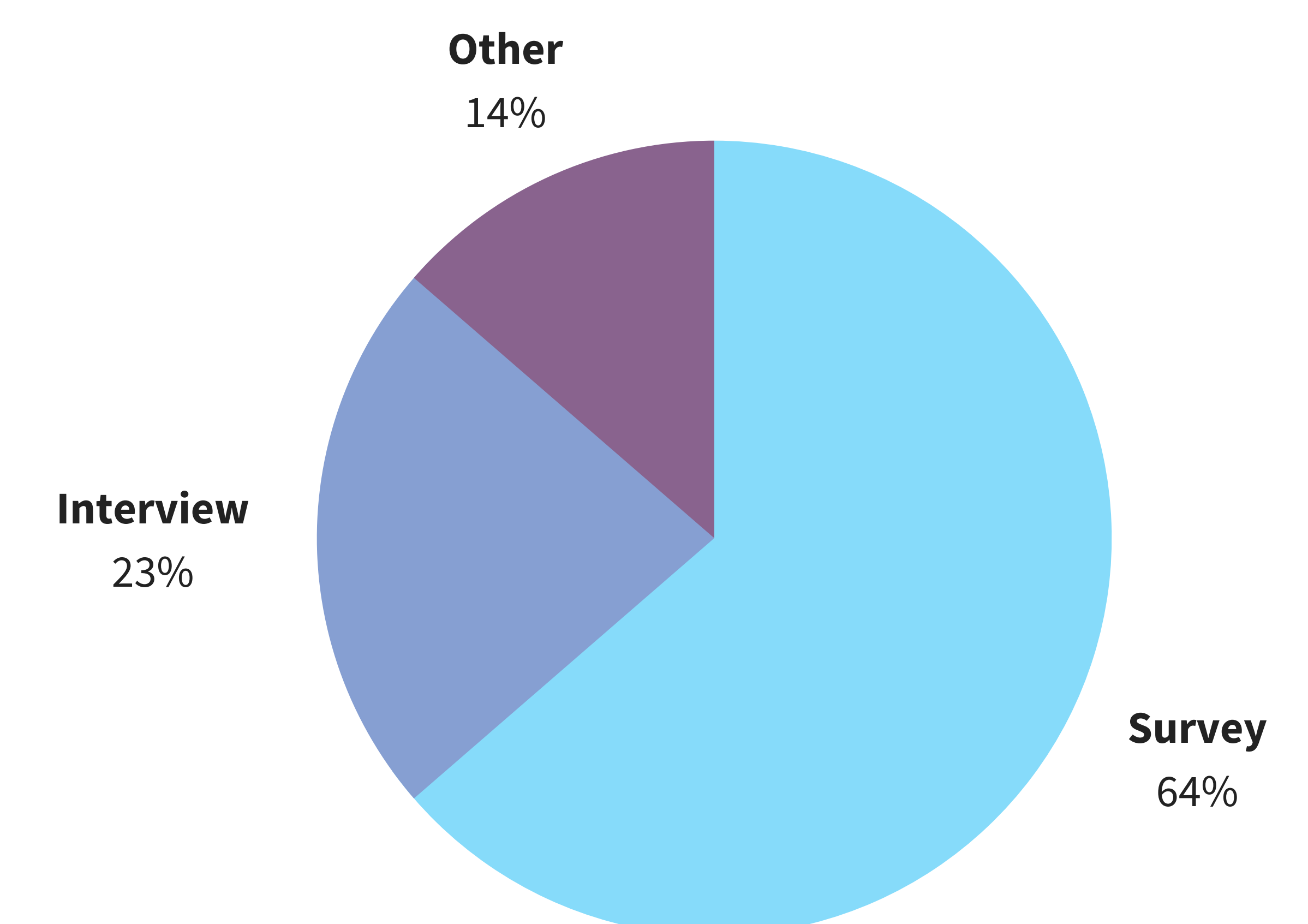
- use and value the library space
- are interested in library services but are often unaware of them
- do not understand the role of the librarian
- begin their research on Google, but use online library resources as well
- need help with the research process as a whole
- struggle with understanding the ethical use of information
- may find language proficiency to be a barrier

The Systematic Review

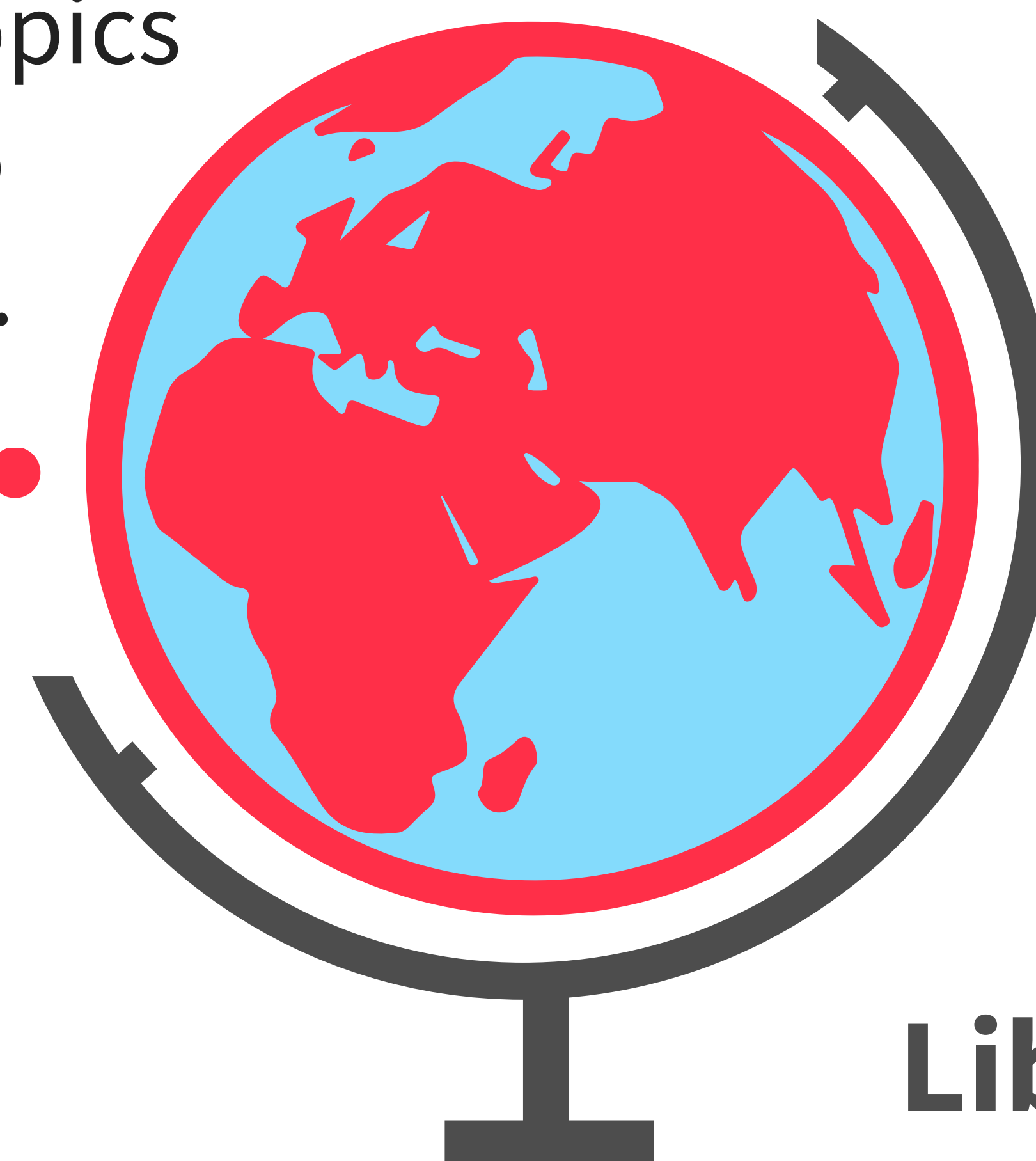
Research Topics



Research Methods



"Other" methods included writing analysis, pre- and post-tests, and biographical narrative. Note that four studies were multi-method.



Author Recommendations

Librarians might:

- plan specialized staff training
- offer instruction throughout the year that covers library services as well as the role of the librarian
- design workshops that situate academic integrity in the cultural context
- collaborate with faculty, departments, and international student offices for outreach
- conduct a needs assessment and customize services and instruction